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## EDITORIAL

### Whose Journal is this?

It is not surprising that a newly appointed editor would ask this question as he undertakes his responsibilities. For at least a decade and a half before the first issue of the Journal was published, the officers and Board of Directors had discussed the question of a scientific publication for the members of the Academy. Finally, in 1977 a financial commitment was made to publish *Pediatric Dentistry*, and Dr. Stephen H.Y. Wei was appointed the first editor-in-chief. Letters to the editor during those early years verified the fact that Steve was doing a superb job of developing the publication and attracting excellent scientific articles. Continuing evidence of the editor's fine work can be seen in a note of thanks, "To Steve," Interim Editor Paul S. Casamassimo's September editorial.

### Whose Journal is this?

The editor's? The editorial board's? The Academy officers'? The advertisers'? All have a definite interest

in this publication; however, the Journal belongs to the members of the Academy. It is your publication. While advertising revenue assists in defraying costs of the quarterly issues, the major costs are borne by the members through their annual dues.

Initially, the editor intends to maintain the same format that has been previously established: namely, the Scientific Article, Case Report, Forum, Abstract, and Book Review sections. Let's not duplicate in the Journal those items that appear in the ADA News or the Academy Newsletter. Space is needed for the ever-increasing flow of manuscripts to the editor's office.

### Whose Journal is this?

It is yours, the members of the Academy. Let the editor, the managing editor, and the Publications Committee have your views on current and future needs.

*Pediatric Dentistry*, The Journal of the American Academy of Pedodontics promotes the practice, education and research specifically related to the specialty of pedodontics.

The Journal is the official publication of the Academy. The Academy invites submission of reports of original research, case history reports, scientific review articles, editorials, statements of opinions pertinent to pedodontics and papers of scientific, clinical, and professional interest which are presented at the annual meetings of the Academy. Contributions to the Journal do not necessarily represent the views of the Academy, nor can the Academy guarantee the authenticity of any research reported herein.

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